



5

Solomon Becomes King



Key Passages

- 1 Kings 3:5, 3:9–10

Lesson Focus

- King Solomon asked for wisdom.

Lesson Overview



Come On In

Students will color the Thank You Coloring Sheet then add “thank you” stickers as a review of the previous lesson and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God’s Word—Students will hear that King Solomon asked God for wisdom.

Song—Students will praise God by marching, clapping, and singing the Memory Verse Song and the songs “We Gather All Around” and “God is Great.” Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Crown King Solomon

Students will each color a crown. Then they will try to put their crown on Solomon’s head while blindfolded in this version of “Pin the Tail on the Donkey.” Students will repeat the phrase, “King Solomon asked for wisdom.”



Activity 2: He Asked For What?

Students will answer the question, “What did King Solomon ask for?” then run to first base in this baseball-style game.



Memory Verse Review and Activity

Students will review the memory verse using the Memory Verse Puzzle.



Applying God’s Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



COME ON IN

- Print one Thank You Coloring Sheet from the Resource DVD-ROM for each student.
- Bring in enough stickers with the words “thank you” or “thanks” for each student to have two or three for their coloring sheet.

- Thank You Coloring Sheet for each student
- Crayons
- “Thank You” stickers (available at craft stores)
- Play dough



CIRCLE TIME

- Print and cut the Xs from the Resource DVD-ROM for use during the lesson. Or, draw and trim red Xs on paper. They will be used to cover up items illustrated on the Flip Chart during the lesson.
- Bring in poster putty.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Xs to cover up items on the Flip Chart during lesson
- Poster putty for adhering the Xs to the Flip Chart
- Bible
- Stuffed animal for prayer time



CROWN KING SOLOMON

- Print the Crown King Solomon components from the Resource DVD-ROM.
- Tape the four sections of the large king picture together to make one large picture. Attach to the wall within easy reach of the students.
- Copy and cut out enough crowns for each student to have one.

- King Solomon picture attached to wall
- One Crown coloring sheet for each student
- Crayons
- Poster putty for each student
- Scarf or neck tie to use as a blindfold
- Optional: Small rewards



HE ASKED FOR WHAT?

- Print and cut out the He Asked For What? Pictures from the Resource DVD-ROM.
- Make large Xs with masking tape on the floor of the room for bases like a baseball diamond.

- He Asked For What? Pictures
- Masking tape for bases
- Optional: Large beach ball or sponge ball



MEMORY VERSE REVIEW AND ACTIVITY

- Print and cut out one Memory Verse Puzzle for each student.
- Put puzzle pieces into envelopes or small plastic bags for each student.

- Flip Chart Memory Verse Page
- One Memory Verse Puzzle in a small plastic bag for each student



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

Time marches on. That is true in our lives, and it was true for King David. After ruling over Israel for 40 years (1 Kings 2:10–11), David died, and his son by Bathsheba, Solomon, became the next king (1 Kings 2:12). This was according to God’s perfect purpose and plan. David knew that the Lord had ordained this son to be the next king, that this son would have rest from his enemies, and that he would be the one to build a house for God’s name (1 Chronicles 22:7–11).

This transition to the new king was not without drama. In opposition to God’s will and David’s desires, another son of David, Adonijah, presumed to be king. He took over the role without his father’s knowledge—through treacherous means (1 Kings 1:18–19).

In response to Adonijah’s attempted coup, David commanded that Solomon be taken away and anointed the next king (1 Kings 1:32–35). Because we know God had appointed Solomon as the next king, we know that Adonijah’s attempt to overthrow God’s plan was ultimately futile and absolutely selfish. He was not considering God’s will or God’s glory, but the glory he himself would receive as king. Before we judge too harshly, however, how often do we follow the same pattern—devising plans to please our own desires rather than God’s?

After Solomon had become king, God appeared to him in a dream and asked Solomon, “Ask! What shall I give you?” (1 Kings 3:5). Solomon’s reply reflected his humility and dependence on God. As a young king, Solomon requested wisdom from the Lord (1 Kings 3:7, 3:9). He knew that in order to judge the people according to God’s will, he must be able to discern between good and evil. Only godly wisdom could accomplish that. God was pleased to give Solomon a wise and understanding heart such that he was the wisest man who ever lived (1 Kings 3:12).

God blessed Solomon with wisdom and blessed him way beyond that. In fact, Solomon surpassed all the kings of the earth in riches, honor, and wisdom (1 Kings 3:13). Solomon’s blessings from God came with a condition—he was to walk in God’s ways, keeping His commands and statutes as David his father had (1 Kings 3:14). God demanded obedience from Solomon. God demands obedience from us. And we have the perfect example in Jesus, who stands as the model of humble obedience to God’s will—even being obedient

to the point of death on a Cross in order to redeem sinners (Philippians 2:3–8).

How would we answer God if asked, “What shall I give to you?” How would we respond? Is there a financial burden or disease that we would like to have relieved? Would our request be set first on accomplishing God’s will for our lives? Or would we seek our own comfort and relief? Be encouraged. As the Lord renews our mind through His Word, our desires will be transformed. His Word, through the working of His Holy Spirit, will mature us to desire the things of God and trust His perfect plan for us regardless of the circumstances.

We serve the same God as the one who abundantly blessed Solomon. And He promises to give us the desires of our hearts as we align our hearts with His (Psalm 37:4).

God has blessed all His children with abundant gifts. You may not have the material wealth or immense wisdom of Solomon, but you can use what you have been given to bless your students. As you do this, remember that you are seeking to follow the example of Christ—the perfect servant.

HISTORICAL/APOLOGETICS BACKGROUND

Have you ever told someone that he or she had the wisdom of Solomon, or have you ever been given that compliment? This is only one of a multitude of phrases in our language drawn from the Bible, and one of several related to Solomon. These phrases, adopted by the world and incorporated into our everyday conversations, illustrate the influence God’s Word has had on the cultures of the past and today.

Solomon’s wisdom was a blessing from God and not the sole product of his own efforts to learn. As such, he was wiser than all of the men of the East or Egypt (1 Kings 4:30). Hearing of the fame of Solomon’s wisdom from the Lord, the Queen of Sheba visited him:

Now when the queen of Sheba heard of the fame of Solomon concerning the name of the Lord, she came to test him with hard questions. She came to Jerusalem with a very great retinue, with camels that bore spices, very much gold, and precious stones; and when she came to Solomon, she spoke with him about all that was in her heart. So Solomon answered all her questions; there was nothing so difficult for the king that he could not explain it to her. And when

the queen of Sheba had seen all the wisdom of Solomon, the house that he had built, the food on his table, the seating of his servants, the service of his waiters and their apparel, his cupbearers, and his entryway by which he went up to the house of the Lord, there was no more spirit in her. (1 Kings 10:1–5)

In 1 Kings 4:29–34, we also learn that Solomon spoke proverbs, wrote many songs, and studied the natural world. God’s gift of wisdom to him was applied to these areas, much of which was recorded in Scripture for our benefit. Solomon’s writings (much of the books of Proverbs, Ecclesiastes, Song of Solomon, and some of the psalms) remain an abundant source of wisdom and instruction. Although Solomon failed to heed much of his own advice, it seems that at the end of his life he had come to understand that chasing after anything but God was to chase a vain thing (see the book of Ecclesiastes).

Solomon ruled Israel for 40 years, but after his death, the kingdom would be torn in two. Solomon had wisdom to know what God commanded and desired for his life, but he often failed to do what he knew was right. We can learn a valuable lesson from Solomon’s

life and seek, by God’s grace, to be doers of the words recorded in Scripture and not just learn about them in a superficial way that, in the end, will only lead to vanity.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Dear Lord, you are perfect in all your ways. You are wise. Thank you for this lesson’s reminder that wisdom only comes from you. You’ve revealed your wisdom to us in your Word. Give me that perfect wisdom and the strength to follow all your ways. And thank you for reminding me that wisdom and humility are necessary to lead and teach others well. I humbly ask you for the ability to teach today’s lesson clearly and accurately. Your Word is exciting. It is truth. It is life changing. Help me express that passion and pass it on to the students in my class. Fill me and use me for your honor and glory.

➤ As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children engaged.



COME ON IN

As children arrive . . .

- They will color the Thank You Coloring Sheet and add “thank you” stickers as a review of the previous lesson and/or
- Play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson’s focus. This will refresh the truths in your students’ minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, Xs, poster putty, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let’s pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I’m sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Supplication is suggested. You might proceed this way:

Today we will ask God for something. That is a prayer of supplication, or a “please” prayer. God cares about us and has promised to provide us with all we need.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, I know that you hear all my prayers and you will give me all I need according to your perfect will. Lord could you please . . . *(insert personal prayer).*

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Is there more than one true God?** *No. There is only one living and true God.*
- ? **Where can we learn about the one true God?** *Hold up your Bible. The Bible.*
- ? **What does the one true God know?** *The one true God knows everything!*
- ? **Who should we trust and obey?** *The one true God!*
- ? **Who alone should we worship?** *The one true God!*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark the passage before you begin.

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

Bible Pass Around

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number.* You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. **We'll start right here.** *Hand the Bible to the first student.* As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. **Are you ready? Let's begin.** *You may want to have the student with the Bible stand next to you until it is time to open it. Continue lesson when finished with Bible Pass Around.*

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

Refer to Lesson 4 Flip Chart. King David was a special man chosen by God. The Bible tells us that David was strong and brave! He was a man of war. But he was also a songwriter and poet. Remember? He wrote psalms to thank God for all His blessings and to sing praises to God!

Refer to Lesson 2 Flip Chart. Well, do you remember something else? God had made some very special promises to King David. God told David that his son, Solomon, would be the next king. And Solomon would build a big, beautiful Temple for the Lord. But there was another promise. And this was the very best promise of all. God promised David that one day someone from his family would be the forever King!

? Remember? Who was that forever King? *Jesus!*

That's right! Jesus would be the forever King from David's family.

Well, today we'll see that David's son did become the king after King David died. We are going to read about it from the book of 1 Kings. Let's open the Bible now! This is God's holy Word! *Make this a special time as the student brings the Bible and he/she opens it to where the sticky note is. Show the students where the verse is. Have the student sit back down.*

The Bible tells us that King David was very old. When he was ready to die, he called for his son, Solomon. David spoke to Solomon. He told him that God would always help him be a good king and bless him if Solomon obeyed God. God made Solomon the next king of Israel.

Young King Solomon loved the Lord and tried to obey Him the way his father, David, did. Something very special happened to him. *Refer to Lesson Flip Chart. I'll read about it. Listen very carefully!* *Read 1 Kings 3:5.*

? Who appeared to Solomon? *The Lord.*

? What did the Lord say to Solomon? *What should I give you?*

Wow! God appeared to Solomon! And Solomon could ask God for anything! Hmmm . . .

? What do you think he asked for? *Allow discussion.*

Let's see what the Bible says King Solomon DID ask for. Listen carefully and you can tell me. This is King Solomon's answer. *Read 1 Kings 3:9.*

? What did Solomon ask for? *An understanding heart.*

Refer to Flip Chart. An understanding heart. Do you see the heart here? Take a look at our Lesson Flip Chart. Solomon could have asked for all kinds of things. He could have asked for horses, treasures, gold, fine clothes, great food. But he knew that those things were not that important. And they wouldn't help him be a good king. I want your help putting these Xs over the things King Solomon did not ask for. OK?

? Did King Solomon ask for horses? *No. He asked for an understanding heart! Assign someone to put an X over the horse.*

? Did King Solomon ask for treasures? *No. He asked for an understanding heart! Assign someone to put an X over the treasures.*

1 Kings 3:5

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know that they can answer questions from it. It is not too hard for them!

1 Kings 3:9

► As you ask the following questions about the things Solomon did NOT ask for, have the children come and put an X over the item shown on the Flip Chart. Use poster putty so it can be removed.

- ? **Did King Solomon ask for gold?** *No. He asked for an understanding heart! Assign someone to put an X over the gold.*
- ? **Did King Solomon ask for fine clothes?** *No. He asked for an understanding heart! Assign someone to put an X over the fine clothes.*
- ? **Did King Solomon ask for great food?** *No. He asked for an understanding heart! Assign someone to put an X over the great food.*

Yes. King Solomon asked for an understanding heart—he asked for wisdom. *Refer to Flip Chart.* As king, Solomon would need to understand and know good from evil—right from wrong—to rule the people in the right way. He knew that only God could help him do this. So Solomon asked for wisdom, or an understanding heart, so he could be a good king. Solomon also knew that God was the only one that could give him wisdom. Well, I think God was very pleased with King Solomon’s request. Listen to this!
Read 1 Kings 3:10.

1 Kings 3:10

Solomon’s request pleased God very much. Solomon wanted to obey God and do a good job as king. He could have asked anything from God, but he asked for wisdom and an understanding heart. Solomon knew that all the riches he could have asked for would not help him to be a good king. And he knew that God was greater than he would ever be. Solomon knew he would need God’s help to be a good king, and that’s why Solomon asked for wisdom and an understanding heart.

SONG

► Turn to the Flip Chart Memory Verse Page and Flip Chart Song Page during this part of the lesson.

Everybody stand up and stretch! Let’s sing our Memory Verse Song. Remember, King David wrote this to give praise to God! *Sing together two or three times. You may want to add clapping and/or instruments.*

That was great! Stand in a circle now and hold hands. We’re going to sing “We Gather All Around.” Ready? Follow what I do. *Sing together as time allows using hand motions.*

We know that God is great! Let’s praise Him and sing the “God is Great” song. *Sing together as time allows, clapping and shouting together.*

Lyrics to the songs can be found on the Song Sheet at the back of this Teacher Guide.



Crown King Solomon

MATERIALS

- Large King Solomon picture
- Crown coloring sheets, trimmed
- Crayons
- Poster putty
- Scarf or neck tie to use as a blindfold
- Optional: Small rewards

INSTRUCTIONS

Print the four pieces of the large King Solomon picture. Tape them together and put the finished picture up on the wall in easy reach for students.

Pass out one trimmed crown to each student. Students will color their crowns. Put a small piece of poster putty on the back of each of the crowns. The students will take turns using their crowns to see if they can crown King Solomon. Taking turns, each student will be blindfolded and gently turned around 2 or 3 times. Guide student toward the picture on the wall. Student will choose a spot without peeking and stick the crown to the picture. Help student remove the blindfold to see how close he/she came to "crowning" Solomon's head. As each student crowns King

Solomon, have him/her repeat the phrase, "King Solomon asked God for wisdom." Small rewards may be given after each turn.

We are going to play Crown King Solomon! Here is a picture of King Solomon! I'm going to tape this picture to the wall. I want each of you to color a crown. Then I want to see if you can crown King Solomon with your crown after we spin you around with a blindfold on! When you put the crown on King Solomon, I want you to say, "King Solomon asked God for wisdom." Let's repeat that a few times. Repeat the phrase a few times with the students.

CONNECT TO THE TRUTH

This was fun! Remember, God had promised David that his son would become the next king of Israel after him. God let Solomon choose whatever he wanted, and King Solomon asked God for wisdom so he would be a good king.



He Asked For What?

MATERIALS

- He Asked For What? Pictures
- Masking tape for bases
- Optional: Large beach ball or sponge ball

INSTRUCTIONS

Indicate four baseball bases using masking tape around the room. Keep the stack of He Asked For What? Pictures for your use at the “pitcher’s mound” a little way from where the students will line up for their turns. One by one, the students will “step up to bat” and face you. You will then “pitch” by asking them this question, “Did King Solomon ask God for _____?” Show one of the pictures and fill in the blank.

The student should then reply, “No. King Solomon asked for wisdom and an understanding heart.” The student may then run to first base. Continue with the next student, moving students around the bases and back in line. You may add variety by telling the students they must hop, crawl, or march to the bases. You may want to use a large sponge ball for them to kick before they run.

Everyone line up right here along the wall. Today we’re going to have a baseball game. See the bases? *Point out or walk the bases—first, second, third, and home plate.* **I have some pictures here of some really neat things. I am going to stand here like the pitcher.**

When it’s your turn, you will stand there at home plate, and I am going to ask you a question. If you can answer the question correctly, then you may run to first base. But I might get tricky and make you hop or skip to base instead, so listen carefully. Then when the next person answers the question right, you will both run to the next base, just like in a baseball game. When you make it home, then you can get back into the line. Make sure and cheer each other on! Let’s get started.

“Did King Solomon ask God for _____?”
Show one of the pictures and fill in the blank.

“No! King Solomon asked God for wisdom—and an understanding heart!”

CONNECT TO THE TRUTH

King Solomon could have asked God to give him all kinds of things. But he didn’t. He knew that riches would not help him to be a good king. Only wisdom from God could help him do that. And that is what Solomon asked for. God liked Solomon’s request and gave Solomon great wisdom.



Memory Verse Review and Activity

2 Samuel 7:22 Therefore You are great, O Lord God. For there is none like You, nor is there any God besides You, according to all that we have heard with our ears.

Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.

MATERIALS

- Flip Chart Memory Verse Page
- Memory Verse Puzzle in a small bag for each student

INSTRUCTIONS

Students will put the memory verse puzzle together. Have them say the verse to you when they've completed the puzzle.

Have them mix the puzzle up and try again or glue each piece to a sheet of paper in the right order. Have them repeat the memory verse with you while they are working.

We are going to put together some puzzles today. The puzzle is just like our Memory Verse Page. Refer to Flip Chart Memory Verse Page. You can take this puzzle home and show your family that you know your memory verse!

CONNECT TO THE TRUTH

King Solomon asked God for wisdom, and God gave it to him. Wisdom is very important because it helps us know right from wrong. It helps us obey God and please Him.

? Can we ask God for wisdom too? *Yes.*

? Where can we find wisdom? *Hold your Bible up for a hint. In the Bible.*

Did you know that memorizing God's Word is a wise thing to do? We can find wisdom in God's Word. And when we memorize it, we will be able to remember it and use it every day. And that pleases God.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review the lesson with the children while enjoying the snack for the day.

Refer to the Flip Chart. Solomon was the new king of Israel. He had a very big job to do. He knew he would need God's help to know right from wrong. So when God asked Solomon what he wanted, he did not ask for riches, horses, clothes, treasure, or fancy food! Solomon asked for wisdom. He knew he needed God's help to be a good king. He knew that God was greater than he would ever be. God would help Solomon be a great king because Solomon asked for wisdom.

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

GOD'S WORD IN THE REAL WORLD

Sometimes it's hard to know what's right and what's wrong. Did you know that we can ask God for wisdom, too? Solomon asked for wisdom, and so can we! God has given us His holy Word. Learning God's Word can help us be wise. It can show us what is right and pleasing to God and what is wrong and disobedient to God. Our moms and dads can help us learn right from wrong, too! Wisdom is important to God, and it should be important to each of us as well.



Group Prayer Time

- Thank God for His wisdom. Ask Him to help us learn to be wise.
- Thank God for His Word and the truth.
- Pray that God will give us hearts that truly love Him.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

2 SAMUEL 7:22

(To the tune of "This Old Man")

Shout: Therefore! For added variety, teacher can have children hold out "therefore" as long as they can, then start singing fast.

You are great! Oh, Lord God!

(This old man, he played one,)

For there is-is none like You.

(He played knick-knack on my thumb.)

Nor-or is there any Go-od besides You.

(With a knick-knack, paddy-whack. Give a dog a bone.)

According to all that we have heard—

(This old man came rolling home.)

Whisper or Shout: With . . . our . . . ears.

2 Samuel 7:22!

GOD IS GREAT

(To the tune of "I'm a Little Tea Pot")

When we read the Bible, we learn of God.

I'm a little tea pot short and stout.

No one will ever be like Him.

Here is my handle, here is my spout.

He is oh, so great. So great He is!

When I get all steamed up, hear me shout!

I just have to praise His name!

Tip me over and pour me out!

WE GATHER ALL AROUND

(To the tune of "The Farmer in the Dell")

We gather all around.

(The farmer in the dell,)

Walk in circle, holding hands.

To hear God's holy Word.

(The farmer in the dell,)

Stand still, hold hands like open book.

We pray and thank him every day.

(Hi-ho, the derry-ol!)

Bow head, fold hands.

We praise and love our God.

(The farmer in the dell.)

Stretch both arms up in praise, then cross arms over heart.

God is with us there. *Point away.*

God is with us here. *Point to self.*

God is with us everywhere.

Stretch both arms up, then outward.

We praise and love our God.

Stretch both arms up in praise, then cross arms over heart.

Think of fun ways to sing. For example: Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.

